

## University of Groningen

### Intercultural competence development during study abroad

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## Propositions

Accompanying the thesis: Intercultural Competence Development during Study Abroad.

*Marcel van der Poel; March 26, 2020*

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1. International student mobility as such may not contribute to the intercultural competence of students. (this thesis)
2. The level of intercultural competence of students is easily overrated. (this thesis)
3. Well-designed intervention in cultural learning during study abroad may positively affect the level of intercultural competence of students. (this thesis)
4. One may doubt if the Intercultural Development Inventory (IDI) is a sufficiently valid instrument for testing intercultural competence *development*. (this thesis)
5. For achieving international learning outcomes, including intercultural competence development, well-designed internationalization of the 'home' program may be more effective than short episodes of mobility. (this thesis)
6. For resolving global issues, like climate change, the intercultural competence of people is increasingly needed.
7. An event does not engender experience, it is the personal interpretation of the event that determines the nature of experience. (Engle & Engle, 2012)
8. If a person comes to know a theory about his behavior, he is no longer bound by it but becomes free to disobey it. (Howard, 1971)